



Application for Equivalent Standing

For those who have successfully taught an Ontario technological education course in grades 11 and 12, for which the corresponding Additional Basic Qualification course is not offered.

Please be sure you have **provided** all of the information required. Only **completed** and **signed** forms will be processed.

PERSONAL INFORMATION

COLLEGE REGISTRATION NUMBER:	LAST NAME:		
FIRST AND MIDDLE NAMES:	EMAIL:		
ADDRESS LINE 1:	ADDRESS LINE 2:		
APT.# / UNIT # / P.O. BOX / RR#:	CITY:	PROVINCE:	POSTAL CODE / ZIP CODE:
COUNTRY:	PRIMARY PHONE:	SECONDARY PHONE:	

Please note:

- Equivalent standing for technological education qualifications is an exceptional measure that may be considered on a case-by-case basis only for Ontario Certified Teachers who have successfully taught an Ontario technological education course in grades 11 and 12 for which the corresponding Additional Basic Qualification (ABQ) course has not been offered for an extended period of time, and is not expected to be offered within the foreseeable future.
- A request for equivalent standing can only be made for technological education qualifications in grades 11 and 12 found in Schedule B of *Ontario Regulation 176/10*. The College will not consider any request for qualifications no longer in existence.

The following information will help determine your eligibility for equivalent standing.

Please complete all areas of this form.

I am seeking an equivalency for _____
(NAME OF TECHNOLOGICAL EDUCATION ABQ)

I confirm that:

I am a member in good standing with the Ontario College of Teachers.

I am unable to enroll in the Schedule B ABQ course for which I am requesting equivalency because it has not been offered for an extended period of time, and is not expected to be offered within the foreseeable future.

I am submitting a letter of recommendation from my Principal or appropriate Supervisory Officer to confirm that: (1) I have safely and successfully taught the technological education course for which I am requesting equivalency in its entirety at least once, and (2) that they have no concern or objection regarding my request for equivalency.

I confirm that I already hold a technological education qualification in grades 9 and 10 of the same Broad-Based Technology subject area¹ for which I am requesting equivalency.

I am submitting evidence of 12 months of paid work experience, including business or industrial experience, in which I have used skills and knowledge related to the Broad-Based Technology area for which I am requesting equivalency. Alternatively, I am submitting evidence of one of the following:

- 12 months of postsecondary education in which I have used skills and knowledge related to the Broad-Based Technology area for which I am requesting equivalency, or
- a combination of 12 months of postsecondary education and work experience, including business or industrial experience, in which I have used skills and knowledge related to the Broad-Based Technology area for which I am requesting equivalency.

If you did not check (✓) all of the previous boxes, your experience will not be eligible for equivalent standing and your request will not be granted.

SIGNATURE

Incomplete applications for equivalent standing will not be processed. If you require further information, contact Client Services [online](#) or by telephone at 416.961.8800 or 1.888.534.2222 (toll-free in Canada and U.S.A.).

This form can be submitted via the Member and Applicant File Upload Portal on our website.

Please be sure you have **provided all** of the information required. Only completed and **signed** forms will be processed.

SIGNATURE:

DATE (DD/MM/YYYY):

Please either enter a digital signature or print, sign and date this form before sending it back to the College.

¹ Broad-Based Technology subject areas include: Communications Technology, Computer Technology, Construction Technology, Green Industries, Hairstyling and Aesthetics, Health Care, Hospitality and Tourism, Manufacturing Technology, Technological Design, Transportation Technology